

# English Reading Group

國立臺灣師範大學圖書館  
National Taiwan Normal University Library



# About the English Reading Group (1/3)

- Do you want to improve your English reading and speaking proficiencies further but don't quite have the chances to do so?
- Through English Reading Groups, you will be able to meet students from all over the world.
- With a wide range of topics and flexible schedules, English Reading Groups will help you read and speak English with ease!



# About the English Reading Group (2/3)

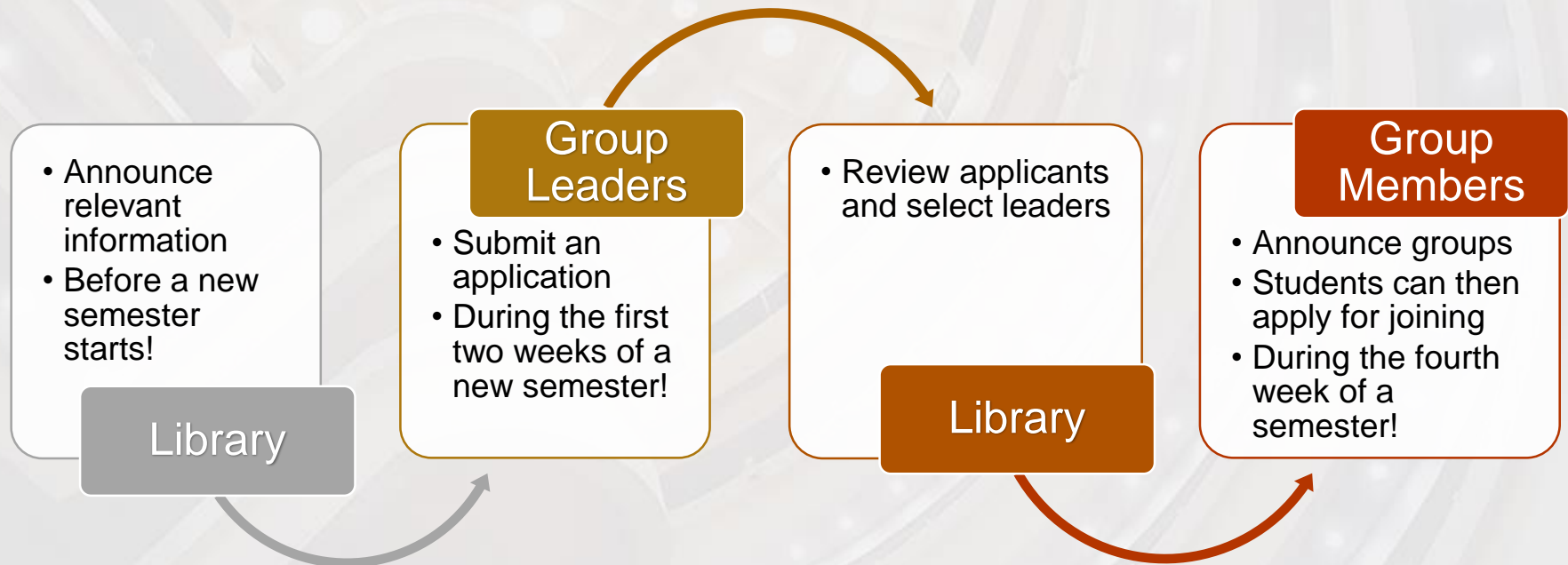
- The English Reading Group is held regularly every semester.
- There are 6 meeting sessions in a semester, with each session lasting 2 hours.
- There will be an End-Of-Term Party:
  - All groups will give a final presentation to demonstrate their learning in the semester
  - All participants in every group shall speak out equally in English
  - Presentation topic shall be related to each team's reading contents

# About the English Reading Group (3/3)

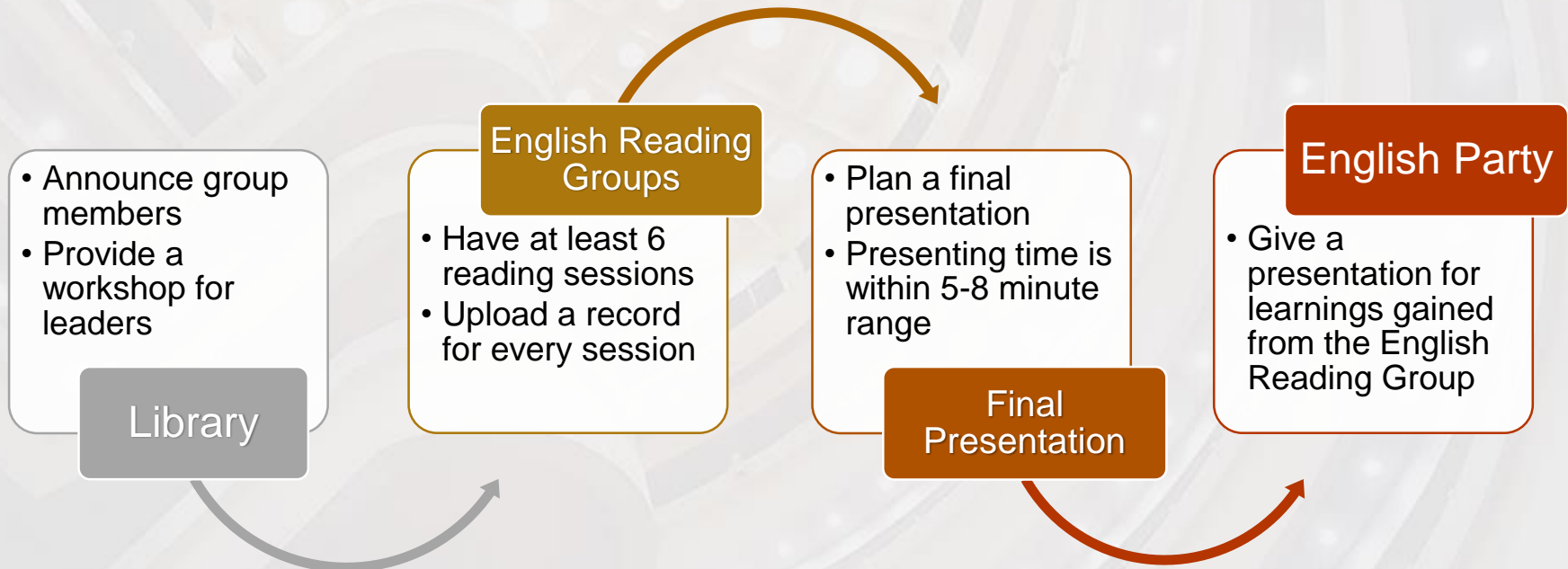
- **Leaders** will each receive NT\$7000 for the semester.
- **Members** are required to participate in at least 5 sessions and will each receive a certificate after successful completion.



# Stages of Group Formation

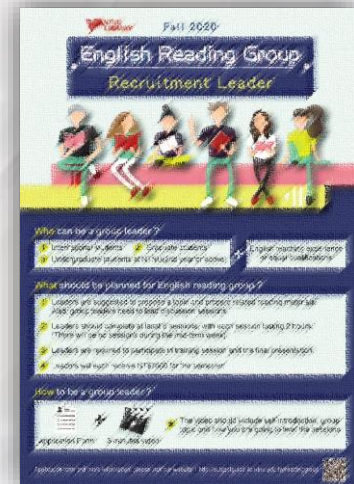


# The English Reading Group Events



# Becoming a Group Leader

- Library recruits international students, graduate students, and undergraduate students at NTNU (2<sup>nd</sup> year or above) who possess English teaching experience or equal qualifications.
- Applicants who successfully pass the review can then become leaders of the English Reading Group.



# Forming a Group

- A. List your intended meeting time on the application form and introduce your group topic. Library will then announce the information to all students. With online registration, the library will recruit students who are interested in joining a reading group. There will be about 5-8 members in each group.
- B. As the leader of your reading group, you can decide the members by yourself. A minimum of 5 members are required for each group.





# Workshop for Group Leaders

- An orientation workshop will be given (mainly about leading skills and group management).
- Information and instructions will be shared by Professor Mei-Lan Lo (Department of English).
- Experienced leaders will also share their skills.
- From this workshop, leaders will better understand how to lead an English reading group.



# Other Relevant Information

- Location for Reading Sessions
  - Each group can book a discussion room on the 3rd floor of the library.  
(\*No food or drinks are allowed in the library.)
  - You can also hold your session in another classroom or at your preferred location.

# Proceedings of Each Reading Session

- Moodle Course Page
  - All leaders and members will be added to the course
  - Upload reading materials for members to download in advance
  - Upload an activity record form for every session
  - Provide a final report (reflection, suggestion, etc.) with approximately 2000 words

# Presentation Demonstration

- In addition to the 6 reading sessions, there is a final presentation (English Party).
- Format of the presentation:
  - 5-8 minutes for each group Everyone shall speak out in English
  - Presentation topic shall be related to the group's reading sessions
- Different kinds of activities can be included: singing a song, playing games, performing a skit, sharing gains from your English reading group, etc.



# End-of-Term English Party

- One English Party will be held during a pre-specified night (5:30 p.m.- 8:30 p.m.) near the end of a semester. The event will be held at the library's basement-Conference Hall.
- Top three winning groups with best performing final presentations at the English Party will receive extra prizes.



# English Party Evaluation Criteria

## 1) Speaking 40% - 口說占整場表演之比重

During the performance, the capability of speaking can be portrayed as the assimilation after students' learning. Therefore, a great amount of conversations in English are required when leaders initial their plan for group performance. Specifically speaking, students in each group are encouraged to take turns and speak English all the way throughout their performance. ↵

## 2) The connection to the reading topic 30% - 與小組主題相關性

The outcome of 6 reading sessions shall be able to demonstrate a reading topic to group members in depth. Therefore, the design of a performance shall be group topic-related in order to present students' understanding, and to demonstrate the degree of involvement regarding that topic. ↵

## 3) Creativity 15% - 創意(對主題的詮釋性)

Creativity comes from students' familiarity to a certain topic, and how much effort that group members have put into their preparation time. It does not necessarily mean students should perform something unexpected. Instead, an innovative way to interpret a group topic is highly recommended. ↵

## 4) The clarity of the content 15% - 內容清晰度(表演內容使觀眾及評審可理解之程度)

Each group shall be able to conduct their performance in an approachable and understandable way to the audience and judge panel in order to avoid possible confusion. ↵

↵

## Mark

4: 優 excellent   3: 佳 good   2: 可 fair   1: 劣 needs improvement ↵

# Completion of the Sessions

- **Members** are required to participate in at least 5 sessions and will each receive a certificate after successful completion.
- For any questions, please email to:  
[libservice@deps.ntnu.edu.tw](mailto:libservice@deps.ntnu.edu.tw)